# YEARLY STATUS REPORT - 2020-2021

| Part A | |
| --- | --- |
| **Data of the Institution** | |
| **1.Name of the Institution** | **RAJEEV GANDHI GOVERNMENT POST GRADUATE COLLEGE AMBIKAPUR** |
| • Name of the Head of the institution | **Dr. S.K Tripathi** |
| • Designation | **Principal** |
| • Does the institution function from its own campus? | **Yes** |
| • Phone No. of the Principal | **07774-230921** |
| • Alternate phone No. | |
| • Mobile No. (Principal) | **9425582745** |
| • Registered e-mail ID (Principal) | **rgpg.apur1960@gmail.com** |
| • Address | **Manendragarh Road,Ambikapur,Dist-Surguja** |
| • City/Town | **Ambikapur** |
| • State/UT | **Chhattisgarh** |
| • Pin Code | **497001** |
| **2.Institutional status** | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | **05/07/2005** |
| • Type of Institution | **Co-education** |
| • Location | **Urban** |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the IQAC Co-ordinator/Director | **Dr.S.K.Srivastava** |
| • Phone No. | **07774-230921** |
| • Mobile No: | **8462029319** |
| • IQAC e-mail ID | **sksrivastava943@gmail.com** |

| | |
|---|---|
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | [www.rgpgcapur.in/newsdata/6.pdf](www.rgpgcapur.in/newsdata/6.pdf) |
| **4.Was the Academic Calendar prepared for that year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | [www.rgpgcapur.in/newsdata/22.pdf](www.rgpgcapur.in/newsdata/22.pdf) |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 2** | **B** | **2.16** | **2019** | **01/06/2019** | **05/05/2024** |
| **Cycle 1** | **B++** | **82.00** | **2005** | **28/02/2005** | **27/02/2010** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **01/06/2012** |

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**8.Provide details regarding the composition of the IQAC:**

| | | |
|---|---|---|
| • Upload the latest notification regarding the composition of the IQAC by the HEI | View File | |

| | |
|---|---|
| **9.No. of IQAC meetings held during the year** | **2** |

| | |
|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | **Yes** |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |

| | |
|---|---|
| **10.Did IQAC receive funding from any funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1.Paperless information system maintained in the college 2.Online registration for admission to all classes. 3.Virtual classes for enrolled students 4. Organisation of academic webinars 5. Organisation of virtual training programmes for NAAC A& A of nearby colleges**

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **Nil** | **Nil** |

| | |
|---|---|
| **13.Was the AQAR placed before the statutory body?** | **No** |
| • Name of the statutory body | |

| Name of the statutory body | Date of meeting(s) |
|---|---|
| **Nil** | **Nil** |

| | |
|---|---|
| **14.Was the institutional data submitted to AISHE ?** | **Yes** |
| • Year | |

| Year | Date of Submission |
|---|---|
| 30/06/2021 | 24/02/2022 |

**15.Multidisciplinary / interdisciplinary**

|  |
|---|

**16.Academic bank of credits (ABC):**

|  |
|---|

**17.Skill development:**

|  |
|---|

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

|  |
|---|

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

|  |
|---|

**20.Distance education/online education:**

|  |
|---|

# Extended Profile

**1.Programme**

1.1                                                                    39

Number of programmes offered during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

**2.Student**

2.1                                                                    7085

Total number of students during the year:

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | [View File](#) |

2.2                                                                    1848

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

2.3                                                    **7085**

Number of students who appeared for the examinations conducted
by the institution during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

**3.Academic**

3.1                                                    **785**

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

3.2                                                    **48**

Number of full-time teachers during the year:

# Extended Profile

## 1.Programme

| 1.1 Number of programmes offered during the year: | 39 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 2.Student

| 2.1 Total number of students during the year: | 7085 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional data in Prescribed format | View File |

| 2.2 Number of outgoing / final year students during the year: | 1848 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.3 Number of students who appeared for the examinations conducted by the institution during the year: | 7085 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

## 3.Academic

| 3.1 Number of courses in all programmes during the year: | 785 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.2 | 48 |
|---|---|

Number of full-time teachers during the year:

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 3.3 | **74** |
|---|---|
| Number of sanctioned posts for the year: | |

## 4.Institution

| 4.1 | **3066** |
|---|---|
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |

| 4.2 | **29** |
|---|---|
| Total number of Classrooms and Seminar halls | |

| 4.3 | **45** |
|---|---|
| Total number of computers on campus for academic purposes | |

| 4.4 | **4575120** |
|---|---|
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

**At the UG level, this college adopts the curricula of the affiliating university.It has autonomy at PG level for which the Boards of Studies of the concerned departments do timely ,regular and need-based revision of curricula.During the year some reqired changes were made in the curricula of different PG subjects taught here.The changes were made keeping in view the multiple relevance of the curricular material.**

| File Description | Documents |
|---|---|
| Upload additional information, if any | **No File Uploaded** |
| Link for additional information | [www.rgpgcapur.in/newsData/19.pdf](www.rgpgcapur.in/newsData/19.pdf) |

## 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

**14**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BOS meeting | [View File](View File) |
| Details of syllabus revision during the year | [View File](View File) |
| Any additional information | **No File Uploaded** |

## 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

**0**

| File Description | Documents |
|---|---|
| Curriculum / Syllabus of such courses | [View File](View File) |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | **No File Uploaded** |
| MoUs with relevant organizations for these courses, if any | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of new courses introduced across all programmes offered during the year

**0**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File]() |

## 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**14**

| File Description | Documents |
|---|---|
| Minutes of relevant Academic Council/BoS meetings | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template) | [View File]() |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**This college strives to include in its various curricula issues related with gender sensitivity, environment and its sustainability, human values and professional ethics. Like other years in the past, during the year also at the Under Graduate level there wa sthe compulsory subject of Environmental Studies which the students had to clear during their respective UG programme. At the Post Graduate level there is a course on copy rights,patents,environmental protection and human rights. In the curriculaof Sociology,Hindi literature,English literature and Political Science there are topicsrelated with gender sensitivity,environment and human rights.**

**The list of courses concerned is uploaded.**

| File Description | Documents |
|---|---|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | No File Uploaded |

## 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

| File Description | Documents |
|---|---|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | No File Uploaded |
| Any additional information | No File Uploaded |

## 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

03

| File Description | Documents |
|---|---|
| List of students enrolled | View File |
| Any additional information | No File Uploaded |

## 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

83

| File Description | Documents |
|---|---|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | No File Uploaded |

## 1.4 - Feedback System

| 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is | C. Any 2 of the above |
|---|---|

**obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | www.rgpgcapur.in/Reports.aspx?title=listof studentsfilledupusingGoogleforms |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

**1.4.2 - The feedback system of the Institution comprises the following**

**C. Feedback collected and analysed**

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | www.rgpgcapur.in/Reports.aspx?List of students filled up using Google forms |
| Any additional information | **No File Uploaded** |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment of Students

### 2.1.1.1 - Number of students admitted (year-wise) during the year

**7085**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**3675**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**The year 2020-21 was adversely affected by covid19.Teaching work was done in virtual mode and syllabic contents of all subjects and classes were taught by the faculty members through that modethat mode.**

**As far as feasible in the virtual classrooms,learning levels of the students were assessed and slow learners were provided reqired assistance, and the advanced learners were academically encouraged to keep up and increse their advanced level of learning.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|---|---|---|
| **30/06/2021** | **7085** | **74** |

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

**During the year 2020-21 despite some constrains related with virtual mode of classroom teaching, the faculty members of this college tried their best to use student-centric methods in their teaching work. They motivated the students to make their maximum**

efforts to learn efficienly and effectively what was taught by them. The students were given subject-related problems to be solved by them .They were engaged in interactive and participative learning. As far as possible , the teachers also took the students toward experiential learning.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional Information | Nil |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

During the year 2020-21 theteachers of this college used effectively ICT-enabled tools in their teaching work.To communicate academecally with their students the faculty members used dedicated Whatsapp groups and virual platforms like google-meet,TeamLink, etc., in very efficient ways.

| File Description | Documents |
|---|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | Nil |
| Upload any additional information | No File Uploaded |

**2.3.3 - Ratio of students to mentor for academic and other related issues**

**2.3.3.1 - Number of mentors**

0

| File Description | Documents |
|---|---|
| Upload year-wise number of students enrolled and full-time teachers on roll | No File Uploaded |
| Circulars with regard to assigning mentors to mentees | No File Uploaded |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**During the year an academic calendar wasprepared and followed by thisinstitution to the extent possible due to lockdown periods . Teaching work was done through virtual mode and the syllabi were completed.**

| File Description | Documents |
|---|---|
| Upload the Academic Calendar and Teaching Plans during the year | [View File](#) |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

**48**

| File Description | Documents |
|---|---|
| Year-wise full-time teachers and sanctioned posts for the year | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

**26**

| File Description | Documents |
|---|---|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | [View File](#) |
| Any additional information | **No File Uploaded** |

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

**48**

| File Description | Documents |
|---|---|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | **No File Uploaded** |

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

**Nil**

| File Description | Documents |
|---|---|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | **No File Uploaded** |

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

**0**

| File Description | Documents |
|---|---|
| Upload the number of complaints and total number of students who appeared for exams during the year | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**During the year 2020-21 Information Technology was used on a wide scale in all the academic sectors of the college. Besides continuous virtual classes for the admitted students, their examinations and evaluations were also efficiently feld with the help of IT. This integration of information technology with the teaching-learning and examinatio-evaluation processes of this college proved very effective during the year**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**This college takes seriously the job of providing learning outcomes-based education to the students.The faculty members prepare the outcomes of their respective subjectsand perform their teaching jobs accordingly. These outcomes are displayed on the college website and duly communicated to teachers and students.**

| File Description | Documents |
|---|---|
| Upload COs for all courses (exemplars from the Glossary) | [View File](View File) |
| Upload any additional information | **No File Uploaded** |
| Link for additional Information | [www.rgpgcapur.in/newsData/19pdf](www.rgpgcapur.in/newsData/19pdf) |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**This college evaluates the students'attainment of programme outcomes and course outcomes through periodic tests and examinations as well as classroom interactions of an evaluative nature.The year 2020-21 was a covid-cracked year. There was almost nil physical academic activity. Teaching work by the teachers of this college was done at the best possible level through online mode. As far as possible learning outcomes evaluation was performed through this mode. Internal tests, seminar presentations, assighnment writing,and term examinations were organised through this mode.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

**1072**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

http://rgpgcapur.in/Student%20Satisfaction%20Survey202020-211ed%20form.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

**This college values research as an integral part of of its institutional academic life.We try our best to promote research .For this we have a well-defined research policy which is followed by all the stakeholders related with this college. This college is an autonomous college at the post graduate level. The faculty members are encouraged to write research papers and articles to be published in standard journals. Some of them really succeed in doing so. Research work forms a curricular part of the academic system of this college.In the fourth semester of each PG subject there is amandatory provision of dissertation work to be completed and submitted by the students who work under their teacher supervisors for this purpose.**

| File Description | Documents |
|---|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | www.rgpgcapur.in |
| Any additional information | No File Uploaded |

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

| File Description | Documents |
|---|---|
| Minutes of the relevant bodies of the institution regarding seed money | No File Uploaded |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | No File Uploaded |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | No File Uploaded |

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

0

| File Description | Documents |
|---|---|
| e-copies of the award letters of the teachers | No File Uploaded |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | No File Uploaded |

## 3.2 - Resource Mobilization for Research

## 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | **No File Uploaded** |
| List of projects and grant details | View File |
| Any additional information | **No File Uploaded** |

## 3.2.2 - Number of teachers having research projects during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |
| List of research projects during the year | View File |

## 3.2.3 - Number of teachers recognised as research guides

13

| File Description | Documents |
|---|---|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | **No File Uploaded** |

## 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | *View File* |
| Paste link to funding agencies' website | **Nil** |
| Any additional information | **No File Uploaded** |

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Fourteen Post Graduate departments of this college are Research Centres for Ph.D.All of these have been notified by the affiliating university for this purpose.Here attempts are made to produce quality research work. During the year 2020-21 necessary formalities regarding course work were under process.**

| File Description | Documents |
|---|---|
| Upload any additional information | *View File* |
| Paste link for additional information | **Nil** |

## 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

**Nil**

| File Description | Documents |
|---|---|
| Report of the events | **No File Uploaded** |
| List of workshops/seminars conducted during the year | *View File* |
| Any additional information | **No File Uploaded** |

## 3.4 - Research Publications and Awards

| | |
|---|---|
| **3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research** | **C. Any 2 of the above** |

**Ethics in the research methodology course work Plagiarism check through authenticated software**

| File Description | Documents |
|---|---|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | No File Uploaded |

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

0.019

| File Description | Documents |
|---|---|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | No File Uploaded |

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

03

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

### 3.4.5.1 - Total number of Citations in Scopus during the year

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

### 3.4.6.1 - h-index of Scopus during the year

0

| File Description | Documents |
|---|---|
| Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

### 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | No File Uploaded |
| Any additional information | No File Uploaded |

## 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|---|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | No File Uploaded |
| Any additional information | No File Uploaded |

## 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the year the NCC cadets of this college did admirable extension activities for the multiple benefits ofthe local town population. These activities were performed in the socially relevant fields of health and hiegine as well as for creating social awareness among people.The number of participation by the cadets was good.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

**0**

| File Description | Documents |
|---|---|
| Number of awards for extension activities in during the year | [View File](#) |
| e-copy of the award letters | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

**09**

| File Description | Documents |
|---|---|
| Reports of the events organized | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

**430**

| File Description | Documents |
|---|---|
| Reports of the events | [View File](#) |
| Any additional information | **No File Uploaded** |

## 3.7 - Collaboration

## 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

**0**

| File Description | Documents |
|---|---|
| Copies of documents highlighting collaboration | [View File](#) |
| Any additional information | **No File Uploaded** |

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**0**

| File Description | Documents |
|---|---|
| e-copies of the MoUs with institution/ industry/ corporate house | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | [View File](#) |
| Any additional information | **No File Uploaded** |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The college has adequate infrastruturalfacilities for teaching and learning.There are twenty eight (28) large-sized classrooms which are well-furnished with decent furniture.All the classrooms are well ventilated and equipped with required teaching aids like blackboard, green boards and white boards. Two classrooms have LCD projectors.**

**There are thirteen(13) laboratories equipped with all the necessary instruments which cater to the needs of teaching and learning in science subjects as well as some other sunject areas like Geography and Anthropology. This college has a large computer lab with an adequate number of computers with LCD monitors.To specify the number of PCs, our computer lab has forty five (45) computersThere is well functioning internet facility. The computer lab caters to the need of the students of Computer Science,PGDCA,BCA and DCA who are enrolled in this college.**

In addition to these physical infrastructure,The college regularly subscribes to the N-LIST of INFLIBNET for the access to the large e-resources for teaching and learning.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

This college has sufficient facilities for these activities. For the activities like cultural performances where large gatherings are required as performers and audience,the college has a large-size auditorium. For open-air organisation of activities like Yoga,there is sufficient space in the college. We have adequate facilities for indoor as well as outdoor sports and games.

| File Description | Documents |
|---|---|
| Geotagged pictures | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | **Nil** |

### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <u>View File</u> |

### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**2.5**

| File Description | Documents |
|---|---|
| Upload audited utilization statements | **No File Uploaded** |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | **No File Uploaded** |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The library of this college is not fully automated. The level of automation here is:**

**all the book titles have been entered in KOHA software.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

| **4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | **No File Uploaded** |

## 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

**0.059**

| File Description | Documents |
|---|---|
| Audited statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <u>View File</u> |

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**Teachers : 77, Students : 727**

| File Description | Documents |
|---|---|
| Upload details of library usage by teachers and students | <u>View File</u> |
| Any additional information | **No File Uploaded** |

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The college campus has adequate Wi-Fi facility . During the year 2020-21 there was no separate budget allocation for updating its IT facilities.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**4.3.2 - Student - Computer ratio**

| Number of Students | Number of Computers |
|---|---|
| **7085** | **45** |

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |

| 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps |
|---|---|

| File Description | Documents |
|---|---|
| Details of bandwidth available in the Institution | No File Uploaded |
| Upload any additional information | No File Uploaded |

| 4.3.4 - Institution has facilities for e-content development:          Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | E. None of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| List of facilities for e-content development (Data Template) | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

0

| File Description | Documents |
|---|---|
| Audited statements of accounts | No File Uploaded |
| Upload any additional information | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

This college is fully funded by the govt of Chhattisgarh.The work of maintaining the building infrastructure is done by the Public Works Department of the state govt. All kinds of facilities available in the college premises are utilized by

thisinstitutionfor academic, co-curricular and extra curricular
activities of the teaching-learning the college community.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1990

| File Description | Documents |
|---|---|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | No File Uploaded |

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

| | |
|---|---|
| **5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology** | E. None of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Details of capability development and schemes | [View File](#) |
| Any additional information | **No File Uploaded** |

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| **5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | [View File](#) |
| Details of student grievances including sexual harassment and ragging cases | [View File](#) |
| Upload any additional information | [View File](#) |

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**2**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |

### 5.2.2 - Number of outgoing students progressing to higher education

**47**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | **No File Uploaded** |
| Details of students who went for higher education | View File |
| Any additional information | **No File Uploaded** |

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/  GRE/ TOEFL/Civil Services/State government examinations) during the year

**11**

| File Description | Documents |
|---|---|
| Upload supporting data for students/alumni | View File |
| Any additional information | **No File Uploaded** |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

**0**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | <u>View File</u> |
| Any additional information | **No File Uploaded** |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**This college constitutes its Student Council for every academic session as per the instructions issued by the higher education department of Chhattisgarh govt. The council plays an active role in the academic and co-curricular life of this institution, Because of the Covid 19 adverse conditions,it could not play an active role in the campus activities during the year 2021-21.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

**0**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| List of sports and cultural events / competitions organised per year | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

**This college is trying to get its Alumni Association registered registered with the concerned competent authorities.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

**5.4.2 - Alumni's financial contribution during the year**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**The aims and objectives enumerated in the vision and mission statements of this college are in our constant perspective of institutional governance and administration.All necessary steps are taken to realise the goals stated in the vision and mission statement of this college.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**This college effectively functions under the effective administrative leadership of the principal. All the norms and instructions issued by the University Grants Commission as well as the Higher Education department of the govt of Chhattisgarh are strictly followed. The principal constitutes various committees and cells for the smooth and optimum-level functioning of the college as a quality- conscious higher educational institution. The committees and cells meet regularly for required deliberations.**

**During the year 2020-21, necessary virtual meetings were conducted to make online classes successful.**

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**This college has prepared its Perspective Plan ehich articultes its plan of deveiopment over the next ten years.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File](View File) |
| Paste link for additional information | [www.rgpgcapur.in/NewsData/28.docx](www.rgpgcapur.in/NewsData/28.docx) |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**All the institutional bodies of the college function effectively and efficiently. Rules and regulations regarding administrative set up, appointment and service rules and procedures are determined by the higher education department of Chhattiisgarh government.**

**During the year 2020-21 this college strictly followed the rules and instructions regarding virtual classes which were issued by the state govt.**

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | www.rgpgcapur.in/news_data/23.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination** — **A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning) Documen | No File Uploaded |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | No File Uploaded |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Being agovt college, this institution's staff members get the benefit of the welfare schemes and measures which have been put in place by the state govt. The class iii and iv employees are given timely recoverable monetary assistance for some festivals as festival advances.Additionally the class iv employees are given uniform cloth at regular intervals.**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

O

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

## 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

O

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | **No File Uploaded** |

## 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

| File Description | Documents |
|---|---|
| Summary of the IQAC report | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

**The finances of this college are audited by the auditors of the state govt as well as of AG office .**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | <u>View File</u> |
| Any additional information | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**This college gets funds from the state govt of Chhattisgarh. For the purpose of utilising for the benefit of the students ,the college mobilises some funds from students which is known as Janbhagidari Samiti funds. This fund is utilised as per the decisions taken by the concerned Samiti.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**The Internal Quality Assurance Cell of this college takes neceesry steps to plan and implement quality culture related things.During the year 2020-21 this cell tried its best to maintain the optimum**

**level of teaching and learning activities through the virtual mode.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**The IQAC, through its regular periodic meeting reviews academic activities like teaching-learning and suggests ways to improve the same.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Paste the web link of annual reports of the Institution | www.rgpgcapur.in/newsData/Report32.pdf |
| Upload e-copies of accreditations and certification | **No File Uploaded** |
| Upload details of quality assurance initiatives of the institution | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**This college is fully committed to the ideal of gender equity .But during the year 2020-21 no such measure was initiated because of covid disruptions of normal campus life.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional Information | **Nil** |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged Photographs | [View File](#) |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**The institution has facilities for rain water harvesting.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geotagged photographs of the facilities | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction** | **D. Any 1 of the above** |
|---|---|

**of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

| **7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**<br><br>1. **Green audit**<br>2. **Energy audit**<br>3. **Environment audit**<br>4. **Clean and green campus recognitions/awards**<br>5. **Beyond the campus environmental promotional activities** | |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|---|---|
| **7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.** | D. Any 1of the above |

| File Description | Documents |
|---|---|
| Geotagged photographs / videos of facilities | [View File](#) |
| Policy documents and brochures on the support to be provided | No File Uploaded |
| Details of the software procured for providing assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college administration and all the staff members of the college give high priority tothe socio-cultural values of of tolerance and harmaony among people belonging to different regions,cultures and communities. During the year 2020-21 there was little physical campus life.So no institutional endeavours were undertaken.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**On the occasions of national importance like Independence Day and Republic Day the students and staff members of the college are made aware through related programmes likelectures on the values of constitutional obligations,rights,duties and responsibilities of citizens.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values necessary to transform students into responsible citizens | <u>View File</u> |
| Any other relevant information | **No File Uploaded** |

| | |
|---|---|
| **7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college celebrates commemorative days,events and festivals of national and international importance.During the year 2020-21 the following days of national/international importance were celebrated in virtual mode :**

**1.Constitution Day on 26-11-2020 ( with an invited lecture by an external expert on the theme of Fundamental Duties**

**2.World Mental Day on 10-10-2020 (the theme was : Mental Health for all : Greater Investment-Greater Access**

**3.World Environment Day on 05-06-2020**

**4. International Earth Day on 22-04-2021**

**5. International Tourism Day on 27-09-2020**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

**The college has a plan to introduce the following Best Practices
for the benefits of students:**

**1.Centre of Coaching for Competitive Examinations**

**2. Mentoring the Students for Self-employment and Community
Development**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | **Nil** |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**This college is a muli-faculty higher educational institution
providing education and skill to the admitted students.The college
has a large number of students belonging to the weaker sections of
our society. During the academic session 2021-21 all the proper
steps were taken to teach and complete the syllabi of all the
subjects through virtual teaching.**

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | **Nil** |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

**The Internal Quality Assurance Cell (IQAC) of the college will
initiate some quality measures to strengthen the quality culture
of the teachers and students.The planned measures are :**

**Establishent of Interdisciplinary Study Forum**

**Establishment of Knowledge Enrichment Forum**

**Besides the above,the college will take steps to get full autonomy**